

Transitioning to Acadience Learning Online (ALO)

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Transitioning to Acadience Learning Online resources are for those who have been previously trained in Acadience Reading K–6 Essential Workshop (or an equivalent) and have been users in a previous scoring method (e.g. paper/pencil, VPORT, mCLASS, etc.). This training support document will outline options for training assessors utilizing the transition training provided for each measure and support tools for practice opportunities with assessing in ALO.

If unsure of staff knowledge or training, we recommend starting with Acadience Reading K–6 Essential Workshop prior to using content.

Transitioning to Acadience Learning Online: Recommendations for current Acadience Reading K–6 Implementers

Train all assessors

All assessors of Acadience Reading K–6 (digitally scoring via ALO platform) should complete the [*Transitioning to Acadience Learning Online](#) for each measure. This training includes directions in how to access and includes a training application for practice scoring.

- Assessors practice assessing each measure they'll be administering to students with a colleague prior to assessing with students. When using ALO for Acadience Reading K–6, a training application is provided for repeated practice. This is the same training application provided in the "Transitioning to ALO" training.
- Optional support from the Professional Learning Team at Acadience is provided to support users via office hours, live tour of the data within ALO after assessing, etc. To learn more, reach out to the Professional Learning Team at training@acadiencelearning.org.

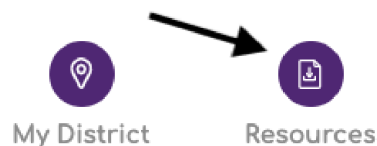
Just in time training for all assessors

All assessors complete the online recorded modules for "Transitioning to ALO" training prior to utilizing them.

- Assessors review each measure and practice administering each measure with a colleague prior to assessing with students. When using ALO for Acadience Reading K–6, a training application is provided for repeated practice. This is the same training application provided in the "Transitioning to ALO" training.
- Optional support from the Professional Learning Team at Acadience is provided to support users via office hours, live tour of the data within ALO after assessing, etc. To learn more, reach out to the Professional Learning Team at training@acadiencelearning.org.

Note prior to assessing a measure, please ensure the corresponding training module has been completed. This includes ongoing progress monitoring. Please practice all measures with a colleague prior to assessing each time of year.

*Transitioning to ALO videos are accessible to ALO users through the "Resources" section of the platform.



Transitioning to Acadience Learning Online (ALO)

Estimated time: 4 hours

Actual time of recorded training 2.5 hours

You will need:

- Online portal access to the Transitioning to Acadience Learning Online—videos & linked handouts
- Training Progressive Web Application for ALO | [installation directions here](#)
- Access to the *Acadience Reading K–6* Essential Workshop’s training workbook (recommended)
- Access to the *Acadience Reading K–6* Assessment Manual (recommended)

Module	Duration	Description
First Sound Fluency (FSF) Transitioning to Acadience Learning Online : FSF	19 minutes	First Sound Fluency is an indicator of phonological awareness. The administration and scoring procedures are taught and practiced.
Phoneme Segmentation Fluency (PSF) Transitioning to Acadience Learning Online : PSF	25 minutes	Phoneme Segmentation Fluency is an indicator of phonological awareness. The administration and scoring procedures are taught and practiced.
Letter Naming Fluency (LNF) Transitioning to Acadience Learning Online : LNF	13 minutes	Letter Naming Fluency is an indicator of risk. The administration and scoring procedures are taught and practiced.
Nonsense Word Fluency (NWF) Transitioning to Acadience Learning Online : NWF	29 minutes	Nonsense Word Fluency is an indicator of the alphabetic principle and basic phonics. The administration and scoring procedures are taught and practiced.
Oral Reading Fluency (ORF) Transitioning to Acadience Learning Online : ORF	37 minutes	Oral Reading Fluency is an indicator of advanced phonics and word attack skills, accurate and fluent reading of text, and reading comprehension. The administration and scoring procedures are taught and practiced.
Maze Transitioning to Acadience Learning Online : Maze	6 minutes	Maze is an indicator of silent reading comprehension. The administration and scoring procedures are taught and practiced.
Rapid Automatized Naming (RAN) Transitioning to Acadience Learning Online : RAN	18 minutes	RAN is a reliable measure of automatic naming and predictive of a variety of reading and reading related skills.

***note these times do not include participant practice & application time**

The chart below depicts what measures are assessed at each time of year within each grade level for Acadience Reading K-6.

	Beginning of Year	Middle of Year	End of Year
	AR K-6 Measure	AR K-6 Measure	AR K-6 Measure
K	FSF	FSF	
		PSF	PSF
	LNF	LNF	LNF
		NWF	NWF
1	PSF		
	LNF		
	NWF	NWF	NWF
		ORF	ORF
2	NWF		
	ORF	ORF	ORF
3-6	ORF	ORF	ORF
	Maze	Maze	Maze

[Acadience Reading](#)